

Education Undergraduate Society

TH368A

University of Lethbridge
4401 University Drive West
Lethbridge, AB T1K 3M4
403-329-2442



November 20th, 2015

To Whom It May Concern:

The Education Undergraduate Society arranges and provides Professional Development workshops for education students at the University of Lethbridge. **This letter is written at the request of Alisha Sims who attended the following seminars from September to November of 2015:**

Wednesday September 23rd: Lance Grigg: "How to teach a controversial issue without becoming one."

Teaching controversial issues can be a useful way of nurturing critical thinking, critical inquiry and responsible citizenship. Difficulties, however, can arise. For example, unintentionally, we can say or do something that makes us the focus of the controversy rather than the issue itself. In this session, we'll explore ways of teaching about a controversial issue without becoming one. A handout will be provided for participants.

Wednesday October 28th: Carmen Mombourquette: "What About Boys?"

This session focuses on boys and their apparent lack of academic success in school.

Saturday November 21st: Dawn McBride, and Alyson Worrall: "Working with Grumpy Parents and Other Adults: Strategies for Win-win Resolutions of Conflict."

This interactive, hands-on session will teach the skills necessary to manage situations involving verbally aggressive adults whether these are parents or other adults with whom a teacher typically comes in contact. Skills for lowering the intensity of a confrontation will be taught through a series of role-plays and analyses of scenarios, many of which are suggested by the participants themselves. An extensive handout package will be provided. Many confrontations with people who are being verbally aggressive end with none of the parties involved leaving feeling satisfied that their concerns have been heard. The aim of this workshop is to provide participants with specific strategies, and ways to implement them, which allow everyone involved in the situation to feel respected and heard. Participants should come prepared to be actively involved in their learning.

If you have any questions or comments, please do not hesitate to contact me at edu.eus@uleth.ca or at (403) 329-2442.

Sincerely,

Amber Mackintosh
Director of Professional Development
Education Undergraduate Society
University of Lethbridge